

Audubon Area Community Services, Inc.
Head Start Program
PFCE (Parent, Family and Community Engagement)
2024-2028 Goals Summary

Family Well-Being

GOAL 1: Families become more safe and healthy, and have increased financial security.

OBJECTIVE 1: Create an active community resource system.

IMPACT: Families will strengthen resiliency factors through easy access to community resources.

OBJECTIVE 2: Assist families in accessing and utilizing community resources and systems of support.

IMPACT: Improved overall wellbeing and health; Children will be school ready with increased scores.

Update from 23-24 school year – Created a Community Partnership for Recruitment form that directly aligns with our selection criteria. This form directly aligns with our selection criteria, thereby enhancing our recruitment efforts and strengthening our collaboration with community partners. Next step is to utilize these in creating an online platform that is accessible to family advocates.

Positive Parent-Child Relationship

GOAL 2: Parents and families will develop warm relationships that nurture their child's learning and development.

OBJECTIVE: Provide a research- based parenting curriculum to promote positive parent/child relationships and healthy child development.

IMPACT: Emphasis placed on parents as first educators resulting in positive child outcomes.

Update from 23-24 school year – We have utilized the cross walks for family goals as well as the teaching strategies curriculum objectives to individualize ReadyRosie playlists for families. In the 23-24 school year ReadyRosie provided 45,083 additional learning outcome opportunities for families to be their child's first educator. It provided 30,620 family outcome opportunities for families to increase connections to their children, school, community and peers. The DLL parenting curriculum Opening Doors has been a valuable tool for families.

Families as Lifelong Educators

GOAL 3: Parents and families participate in the everyday learning of their children at home, school, and in the communities.

OBJECTIVE: Provide parent engagement opportunities that encourage positive child outcomes.

IMPACT: Quality parent-child relationships that encourage positive social-emotional outcomes for children and families.

Update from 23-24 school year – Created a family activity binder that provides staff with a blueprint in creating family engagement events

Families as Learners

GOAL 4: Parents and families advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals.

OBJECTIVE: Provide supports and resources for families to pursue their interests and goals through a strength-based approach.

IMPACT: Families can implement resiliency factors through family and community support.

Update from 23-24 school year – Updated our family assessment to include parent interests. Family Services staff utilize this information when selecting trainings offered to families.

Family Engagement in Transitions

GOAL 5: Families are provided with opportunities to advocate for their children as they grow and enter new early learning environments.

OBJECTIVE 1: Partner with individual families to determine what supports and strategies will be most effective and reassuring for both family and child.

IMPACT: Meaningful transitions that ensure the child feels secured and connected to familiar people, places, and understandings. Families will feel adept to advocate for their child's interests and needs.

OBJECTIVE 2: Engage families in a coordinated approach for disability services.

IMPACT: Families are provided supports that allow them to advocate for their child's individualized needs in preparing for school readiness.

Update from 23-24 school year – Incorporated a transition playlist within the parenting curriculum.

Family Connections to Peers and Community

GOAL 6: Families connect with each other and with the larger community to strengthen support systems.

OBJECTIVE: Provide opportunities to gain resources/supports through various inclusive and culturally diverse activities and events.

IMPACT: Strengthened family and peer connections resulting in positive child and family outcomes.

Update from 23-24 school year – The family activity binder provides many engagement opportunities for families to connect at events and parent committee meetings. Family advocates facilitate community engagement by disseminating information about various events to families. They utilize channels such as newsletters, social media, and parent bulletin boards to ensure that families are well-informed about upcoming activities. We have had a huge success with The DLL parenting curriculum Opening Doors. Next step is to offer this curriculum in additional local areas. encouraging advocates to include parent committee topics within activities and events.

Families as Advocates and Leaders

GOAL 7: Families Participate in leadership development and decision-making within the Head Start program and their communities.

OBJECTIVE: Provide opportunities for parents to identify their strengths as leaders/advocates and to use them in the program and community.

IMPACT: Families will have increased leadership and advocacy skills to support their children and school success.

Update from 23-24 school year – Family Services field staff provide the families with the "policy council needs you, what is policy council," and they encourage them to run in the election during parent orientation.